

KY Valid Course List

Kentucky Academic Course Codes

[704 KAR 3:540](#) states the following:

Section 1. (1) Local districts and schools shall use uniform academic course codes, listed and described in the Kentucky Academic Course Code List, to classify all courses offered in each school when reporting to the Kentucky Department of Education.

(2) Reporting to the Kentucky Department of Education shall include the listing and linking of uniform academic courses if the listing of academic courses is required.

Section 2. The linking of local district and school codes to the academic course codes shall be performed by district and school staff using the student information system.

Section 3. The Kentucky Department of Education shall annually audit the use of uniform academic course codes by districts and schools.

Section 4. Incorporation by Reference. (1) "Academic Course Code List", April 2010, is incorporated by reference.

The Kentucky Academic Course Code List contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school. Districts should choose the course that most closely represents the students in a given course. ***The description and content of a course are the determining factors in what should be selected.***

Contact Information:

- Districts may contact Kiley Whitaker at (502) 564- 4286 or Caryn Davidson at (502) 564- 2106, or email at kiley.whitaker@education.ky.gov or caryn.davidson@education.ky.gov with questions pertaining to course content.
- Districts may contact Kiley Whitaker at (502) 564- 4286 or kiley.whitaker@education.ky.gov with questions pertaining to technical issues.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or dcert@ky.gov with question pertaining to certification.
- Districts may contact Megan Cummins at (502) 696-7397 or mcummins@kheaa.com with questions pertaining to KEES eligibility.

HOW TO USE THIS DOCUMENT

This document contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The grade range and population information listed for each course are not absolute. Please choose the course that most closely represents the students in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Creative Art course. This course would be linked to course number **500711: Creative Art – Comprehensive**, which shows with a recommended grade range of 6th – 12th.

The courses listed in this document are not meant to replace the course titles and course numbers already in use at the school level. Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and code the correct content through the LEAD report.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit **ALL** of the parameters for a specific course – there may be other certificates that can teach it with slightly more restrictive parameters.

In addition to Highly Qualified considerations, please take note of the following information from ***The Kentucky Academic Standards*** with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn these credits during their high school years. However, local school districts may offer these courses to middle level students if the following criteria are met:

- the content and the rigor of the course is the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB’s Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.

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Special Education

(600000)

Special Education – Alternate Diploma Courses

(600100)

600101 - Elementary Alternate Curriculum

Grade Level: 0 - 5

Credits:

Description: This is an all-inclusive course for Elementary FMD Students in the alternate assessment program ONLY. Students in a diploma track program should be scheduled into courses identified with the proper contents' state course code.

Content: Elementary Education

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600120 - Middle School English

Grade Level: 6 - 8

Credits: 0

Description: Middle level English/Language Arts is designed to present a wide range of reading experiences with print and non-print text for literary, informational, persuasive, and practical purposes. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: English Language Arts

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Hearing Impaired

Population: Visually Impaired

Population: Autistic

Population: Traumatic Brain Injury

Population: Deaf/Blind

600121 – English I

Grade Level: 9 - 9

Credits: 0

Description: Special Topics: instruction for students with reading difficulties; focuses on skill acquisition and reading technique; demonstrates functional reading comprehension strategies. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: English Language Arts

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Hearing Impaired

Population: Visually Impaired

Population: Autistic

Population: Traumatic Brain Injury

Population: Deaf/Blind

600122 – English II

Grade Level: 10 - 10

Credits: 0

Description: Special Topics: instruction for students with reading difficulties; focuses on skill acquisition and reading technique; demonstrates functional reading comprehension strategies. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: English Language Arts

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Hearing Impaired

Population: Visually Impaired

Population: Autistic

Population: Traumatic Brain Injury

Population: Deaf/Blind

600123 – English III

Grade Level: 11 - 11

Credits: 0

Description: Special Topics: continued skill building; emphasis on individual deficiencies; functional literacy. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: English Language Arts

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Hearing Impaired

Population: Visually Impaired

Population: Autistic

Population: Traumatic Brain Injury

Population: Deaf/Blind

600124 – English IV

Grade Level: 12 - 14

Credits: 0

Description: Special Topics: competency test reading and writing; career reading/writing skills. Special focus is given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: English Language Arts

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Hearing Impaired

Population: Visually Impaired

Population: Autistic

Population: Traumatic Brain Injury

Population: Deaf/Blind

600130 - Middle School Math

Grade Level: 6 - 8

Credits: 0

Description: This course is designed so the student accomplishes the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connects and drill/practice.

Content: Mathematics
Population: Other Health Impaired
Population: Mild Mental Disability
Population: Functional Mental Disability
Population: Multiple Disabilities
Population: Orthopedically Impaired
Population: Hearing Impaired
Population: Visually Impaired
Population: Autistic
Population: Traumatic Brain Injury
Population: Deaf/Blind

600131 - Math 1

Grade Level: 9 - 9

Credits: 0

Description: Focus given to the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connects and drill/practice. Special focus is given to practical math skills such as money, measurement (i.e. time/calendar skills), basic computation-number sense, and measurable goals. All materials and activities presented are differentiated to meet individual student needs.

Content: Mathematics

Population: Other Health Impaired
Population: Mild Mental Disability
Population: Functional Mental Disability
Population: Multiple Disabilities
Population: Orthopedically Impaired
Population: Hearing Impaired
Population: Visually Impaired
Population: Autistic
Population: Traumatic Brain Injury
Population: Deaf/Blind

600132 - Math 2

Grade Level: 10 - 10

Credits: 0

Description: Course to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connections and connections with other disciplines of study. Special focus is given to practical math skills such as money, measurement (i.e. time), basic computation-number sense, and measurable goals. All materials and activities presented are differentiated to meet individual student needs.

Content: Mathematics

Population: Other Health Impaired
Population: Mild Mental Disability
Population: Functional Mental Disability
Population: Multiple Disabilities
Population: Orthopedically Impaired
Population: Hearing Impaired

Population: Autistic
Population: Traumatic Brain Injury
Population: Deaf/Blind

600133 - Math 3

Grade Level: 11 - 11

Credits: 0

Description: Course to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connections and connections with other disciplines of study. Special focus is given to practical math skills such as money, measurement (i.e. time), displaying/simple interpretation of sets of data (performance and progress, and measurable goals addressed through Kentucky's alternate assessment program and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Mathematics

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Hearing Impaired

Population: Visually Impaired

Population: Autistic

Population: Traumatic Brain Injury

Population: Deaf/Blind

600134 - Math 4

Grade Level: 12 - 14

Credits: 0

Description: Course to include the Kentucky Alternate Assessment aligned to Kentucky Academic Standards (KAS) and the Kentucky Employability and Foundational Academic Standards with a strong emphasis on real world connections and practice opportunities in settings both in an out of school and the Kentucky Employability and Foundational Academic Standards. Special focus is given to practical math skills such as money, measurement (i.e. time/calendar), and personal budgeting. All materials and activities presented are differentiated to meet individual student needs.

Content: Mathematics

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Hearing Impaired

Population: Visually Impaired

Population: Autistic

Population: Traumatic Brain Injury

Population: Deaf/Blind

600140 - Integrated Science

Grade Level: 9 - 12

Credits: 0

Description: This inquiry based introductory course is designed around the themes of patterns of change and systems, order, and organization. Students examine the organization of the universe by beginning with the fundamental laws that give order, continue with the way these laws affect the Earth and the organization of life, and conclude with how life responds to these laws. Special focus is given to Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Integrated Science 1

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600141 - Life Science/Biology

Grade Level: 9 - 12

Credits: 0

Description: Students develop a conceptual understanding of life science through the use of scientific inquiry. They experience life science concepts such as heredity; biological change; interdependence of organisms; matter, energy and organization in living systems; and behavior of organisms. The scientific inquiry approach uses concrete, hands-on experiences that require students to practice skills. Special focus is given to Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Biology

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600142 - Earth/Space Science

Grade Level: 9 - 12

Credits: 0

Description: Students develop a basic understanding of Earth/space science. They will participate in hands-on experiences of Earth/space concepts such as energy in the Earth system, formation and ongoing changes of the Earth system, and formation and ongoing changes of the universe. Special focus is given to Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Earth-Space Science

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600150 - Integrated Social Studies

Grade Level: 9 - 12

Credits: 0

Description: Integrated Social Studies is an introductory survey of the various areas of social studies. It is designed to give the student exposure to different topics of social studies to prepare them for participating in future courses. Special focus is given to Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Social Studies

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600151 - World History

Grade Level: 9 - 12

Credits: 0

Description: World History is a survey of the history of the world focusing on cultural and political aspects; a short study of western and non-western civilizations; and current events. Special focus is given Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: World History

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600152 - U.S. History

Grade Level: 9 - 12

Credits: 0

Description: U.S. History Survey is a basic overview of the history from colonial times to present; government institutions; applications to daily living. Special focus is given to Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: U.S. History

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600160 - Humanities

Grade Level: 6 - 14

Credits: 0

Description: This course is a study of the humanities through the arts (dance, drama, music, and visual art). It addresses the humanities, purposes, creative processes and interrelationships of the visual and performing arts. Career opportunities in visual art are also explored. Special focus is given to Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All

materials and activities presented are differentiated to meet individual student needs.

Content: Humanities (Social Studies)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600170 - Physical Education

Grade Level: 6 - 14

Credits: 0

Description: Health addresses the topics of mental health, drugs, alcohol and tobacco, sex education, sexually transmitted diseases, infectious diseases, safety and first aid, nutrition, consumer health and non-infectious diseases. Topics also include lifetime leisure sports, individual sports and team sports. Career opportunities in the health and recreation field are also explored. Improvement of overall good health through healthy choice-making is the primary focus of the course. Special focus is given Special focus is given to Kentucky Alternate Assessment Standards and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Physical Education

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600180 - Daily Living Skills

Grade Level: 9 - 12

Credits: 0

Description: This course is designed to provide students with practical and functional skill development in the area of daily living which will improve the quality of life for them and their families. Special focus is given to common core standards addressed in the Kentucky alternate assessment program and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600181 - Basic Money Skills

Grade Level: 10 - 12

Credits: 0

Description: This course is designed to provide students with math concepts needed in developing sound money management skills which will help to improve the quality of life for individuals and their families. Special focus is given to common core standards addressed in the Kentucky alternate assessment program and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic
Population: Traumatic Brain Injury

600182 - Money Skills for Independent Living

Grade Level: 12 - 14

Credits: 0

Description: This course is designed to prepare students to understand and use basic financial management skills and practices contributing to financial stability, improving the quality of life for individuals and families. Decision-making, problem solving, goal setting and using technology are integrated throughout the content. Special focus is the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600183 - Developing Career Choices

Grade Level: 6 - 8

Credits: 0

Description: Career Choices in the middle school is an exploratory course which introduces students to a broad range of career opportunities. Units of instruction focus on three areas... employability skills, career awareness, and education/career planning. The curriculum can be adapted for grade levels seven, eight or nine and various schedules as 6, 9, 12 or 18 weeks. Opportunities are provided for the career planning component to be correlated with the Individual Learning Plan (ILP).

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600184 - Developing Career Options

Grade Level: 9 - 10

Credits: 0

Description: Career Options is a course at the secondary level focusing on orientation to careers. Course content includes orientation to 16 career clusters, employability skills, self-management and work ethics. Opportunities are provided for development of problem solving, decision making and reasoning through school and work-based learning experience. Special focus is given to common core standards addressed in the Kentucky alternate assessment program and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600185 - Individualized Career Work Experience

Grade Level: 11 - 14

Credits: 0

Description: Career Work Experience is a course at the secondary level focusing on work experience for students that qualify. This course includes a related class and cooperative work experience in the local community. Special focus is given to the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600189 - Experience in Workplace Principles

Grade Level: 10 - 12

Credits: 0

Description: Experience in Workplace Principles examine the skills needed to adapt to changing demands and expectations. The course includes, but is not limited to, problem solving, teamwork, time management, and self-management skills. Job-seeking and job- retention skills are taught through the development of resumes and job search materials. Special focus is given to common core standards addressed in the Kentucky alternate assessment program and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs.

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

600190 - Developing Leadership Skills

Grade Level: 9 - 14

Credits: 0

Description: This course is designed to assist students with developing skills needed to be successful leaders and responsible members of society. This student will develop personal attributes and social skills. Emphasis will be placed on interpersonal skills, team building, communication, personal development and leadership. This course will include opportunities for students to apply their knowledge. Special focus is given to common core standards addressed in the Kentucky alternate assessment program and the Kentucky Employability and Foundational Academic Standards. All materials and activities presented are differentiated to meet individual student needs. This course may apply to any of the career clusters and should be aligned to the individual student's postsecondary goal(s). Career clusters include: Agriculture; Food & Natural Resources; Architecture & Construction; Arts, A/V Technology & Communications; Business Management & Administration; Education & Training; Finance; Government & Public Administration; Health Science; Hospitality & Tourism; Human Services; Information Technology; Law, Public Safety, Corrections & Security; Manufacturing; Marketing; Science, Technology, Engineering & Mathematics; Transportation, Distribution & Logistics

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

Special Education - Resource and Collaboration (600200)

Resource courses should be identified with the proper content's regular state course code. Please use the multi-subject/multi-grade codes within those program areas as needed.

600290 - Life Skills

Grade Level: 0 - 12

Credits: 0

Description: This is a course designed to re-enforce Life Skills for special education students. This course is not designed for students on the alternate assessment track (see 600180).

Content: Life Skills (Special Education)

Population: Specific Learning Disability

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Developmentally Delayed

Population: Autistic

Population: Traumatic Brain Injury

Population: Emotional Behavior Disability

Special Education Related Courses

The following courses have been cross posted from other sections in the state course code list.

230190 - Multi-Subject/Multi-Grade English Language Arts

Grade Level: 6 - 12

Credits:

Description: This course is to be used for resource special education and alternative setting classrooms where students are receiving instruction in multiple content areas within the English Language Arts core. The individualized content for each specific course taught under this umbrella course must meet the standards listed in this document. A highly qualified teacher is required. This course number should not be utilized when instruction is being provided related to one specific course.

Students taking courses where an End Of Course (EOC) exam is required must be enrolled in a course with the appropriate EOC related state course code. This code cannot be used for EOC exam required content areas.

Certification requirements are dependent upon the population being served.

Content: English Language Arts

Population: Varies

270690 - Multi-Subject/Multi-Grade Mathematics

Grade Level: 6 - 12

Credits:

Description: This course is to be used for resource special education and alternative setting classrooms where students are receiving instruction in multiple content areas within the Math core. The individualized content for each specific course taught under this umbrella code must meet the description listed in the State Uniform Course Code document for that course. This code should not be utilized when instruction is being provided related to one specific course.

Students taking courses where an End Of Course (EOC) exam is required must be enrolled in a course with the appropriate EOC related state course code. This code cannot be used for EOC exam required content areas.

Certification requirements are dependent upon the population being served.

Content: Mathematics

Population: Varies

303090 - Multi-Subject/Multi-Grade Science

Grade Level: 6 - 12

Credits:

Description: This course is to be used for resource special education and alternative setting classrooms where students are receiving instruction in multiple content areas within the Science core. The individualized content for each specific course taught under this umbrella course must meet the standards listed in this document. A highly qualified teacher is required. This course number should not be utilized when instruction is being provided related to one specific course.

Students taking courses where an End Of Course (EOC) exam is required must be enrolled in a course with the appropriate EOC related state course code. This code cannot be used for EOC exam required content areas. Certification requirements are dependent upon the population being served.

Certification requirements are dependent upon the population being served.

Content: Integrated Science 1

Population: Varies

459890 - Multi-Subject/Multi-Grade Social Studies

Grade Level: 6 - 12

Credits:

Description: This course is to be used for resource special education and alternative setting classrooms where students are receiving instruction in multiple content areas within the Social Studies core. The individualized content for each specific course taught under this umbrella course must meet the standards listed in this document. A highly qualified teacher is required. This course number should not be utilized when instruction is being provided related to one specific course.

Students taking courses where an End Of Course (EOC) exam is required must be enrolled in a course with the appropriate EOC related state course code. This code cannot be used for EOC exam required content areas.

Certification requirements are dependent upon the population being served.

Content: Social Studies

Population: Varies

703085 - Elementary Health and Physical Education

Grade Level: 0 - 5

Credits:

Description: This is a PE course designed specifically for those needing modifications to their PE program

Content: Physical Education

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

703098 - Elementary Modified Curriculum

Grade Level: 0 - 5

Credits: 0

Description: This course provides specific interventions in Elementary content areas for Special Education Students

Content: Elementary Education

Population: Specific Learning Disability

Population: Other Health Impaired

Population: Mild Mental Disability

Population: Multiple Disabilities

Population: Orthopedically Impaired

Population: Developmentally Delayed

Population: Autistic

Population: Traumatic Brain Injury

Population: Emotional Behavior Disability

901015 - Elementary Daily Living Skills

Grade Level: 0 - 5

Credits:

Description: This is a course designed to teach basic Life Skills for non-mainstreamed FMD Students.

Content: Life Skills (Special Education)

Population: Other Health Impaired

Population: Functional Mental Disability

Population: Multiple Disabilities

Population: Autistic

Population: Traumatic Brain Injury

901020 - Speech Therapy

Grade Level: 0 - 12

Credits:

Description: This course provides specific interventions for students receiving speech therapy.

Content: Speech Therapy

Population: Speech Impaired